

## Consultation on the Curriculum and Assessment (Wales) Bill

Evidence submitted to the [Children, Young People and Education Committee](#) for Stage 1 scrutiny of the Curriculum and Assessment (Wales) Bill.

### About you

Individual

### 1. The Bill's general principles

#### 1.1 Do you support the principles of the [Curriculum and Assessment \(Wales\) Bill](#)?

No

#### 1.2 Please outline your reasons for your answer to question 1.1

*(we would be grateful if you could keep your answer to around 1500 words)*

RSE is has no place in our education system

It is in line with child sexual exploitation

Promoting sexualisation in children opens a door and normalises sexual abuse

Breach of parents right to remove or refuse this from our childrens curriculum

#### 1.3 Do you think there is a need for legislation to deliver what this Bill is trying to achieve?

*(we would be grateful if you could keep your answer to around 500 words)*

RSE is vague and the bill says there is no opt out provision

All information is contradictory

## 2. The Bill's implementation

### 2.1 Do you have any comments about any potential barriers to implementing the Bill? If no, go to question 3.1

*(we would be grateful if you could keep your answer to around 500 words)*

Yes

There are campaigns that will ensure there are barriers to stop this.

Parents will remove children from these lessons if undertaken in schools

### 2.2 Do you think the Bill takes account of these potential barriers?

*(we would be grateful if you could keep your answer to around 500 words)*

No

You have gone over parents heads wand continued with this vile suggestion to put on our innocent children

## 3. Unintended consequences

### 3.1 Do you think there are there any unintended consequences arising from the Bill? If no, go to question 4.1

*(we would be grateful if you could keep your answer to around 500 words)*

Yes

RsE does not suit our country. It is sinister and wrong

## 4. Financial implications

### 4.1 Do you have any comments on the financial implications of the Bill (as set out in Part 2 of the [Explanatory Memorandum](#))? If no, go to question 5.1

*(we would be grateful if you could keep your answer to around 500 words)*

You will expect the public to pay for the consequences in a legal battle which you will inevitably have on your hands

## **5. Powers to make subordinate legislation**

**5.1 Do you have any comments on the appropriateness of the powers in the Bill for Welsh Ministers to make subordinate legislation (as set out in Chapter 5 of Part 1 of the [Explanatory Memorandum](#)). If no, go to question 6.1.**

*(we would be grateful if you could keep your answer to around 500 words)*

NO RSE FULL STOP

SMALL ELEMENT IN THE PAPERWORK HOWEVER WILL HAVE A LARGE EFFECT.

INNAPROPRIATE WITH NO OPT OUT PROVISION

Lots of strain on social services with referrals for parents withdrawing children from these lessons.

## **6. Other considerations**

**6.1 Do you have any other points you wish to raise about this Bill?**

*(we would be grateful if you could keep your answer to around 1000 words)*

No provision for opt out

Denied knowledge of it

Hidden from the most important people THE PARENTS

